Academic health institutions have traditionally provided education uniprofessionally where students from a single profession learn together in parallel or interactively. Many organizations are working to move beyond the historically entrenched discipline-specific models to provide interprofessional education (IPE) across colleges, but they have yet to fully implement IPE because institutional factors inhibit progress. One area that remains largely unexplored is an understanding of organizational models for IPE. However, recent efforts have been underway to address this. A survey of Texas IPE Consortium members was conducted in 2020 to explore institutional characteristics and their relationship to IPE implementation, and a national survey was conducted in 2019 by the American Interprofessional Health Collaborative (AIHC) and National Center for Interprofessional Practice and Education to explore the status of how interprofessional practice and education is organized in the U.S. This conversation will address various organizational features such as IPE structure, financing, leadership, personnel, learners, and more. The event will include a keynote presentation by Christine Kaunas from Texas A&M University Health, moderated breakout rooms, and group discussions/debriefs. Honored guests will include AIHC Organizational Models Task Force Co-Chairs Elena Umland from Jefferson University and Heather Hageman from the Center for Interprofessional Practice and Education at Washington University Medical Campus, a collaboration between Goldfarb School of Nursing at Barnes-Jewish College, the University of Health Sciences and Pharmacy in St. Louis, and Washington University School of Medicine.

We hope you join us for this virtual Conversation in IPE!

Cost:
$45 members | $90 non-members

Register at:
https://app4.ttuhs.edu/texasipeconsortium/

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